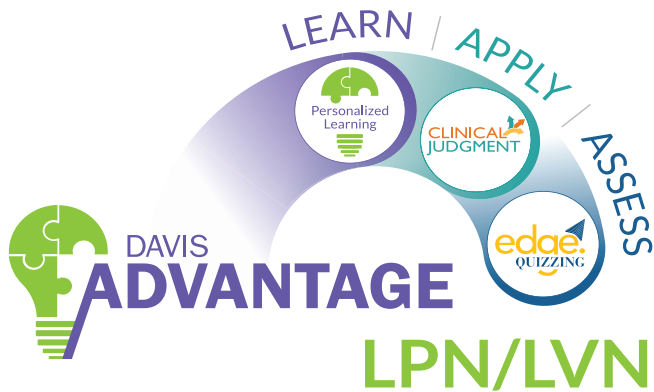




LPN / LVN

2023-2024

FADavis.com



- Fundamentals
- Pharmacology
- Psychiatric Mental Health
- Older Adults
- Medical-Surgical
- Maternity & Pediatric
- Leadership & Management
- Life Span

Next Gen NCLEX® is here! Are you ready?

Davis Advantage LPN/LVN combines student friendly content with personalized learning, clinical judgment, and quizzing assignments that engage students, help them make the connections to key topics, and prepare them for the Next Gen NCLEX®.

It also makes teaching easier and more effective by providing actionable analytics to track students' progress, monitor participation, remediate where needed, and facilitate an active learning environment.

Davis Advantage Path to Success

LEARN



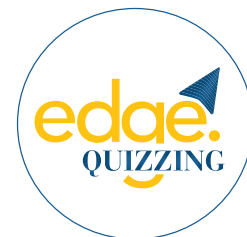
Personalized Learning
Dynamic activities and videos engage students to master the content and make the connections.

APPLY



Clinical Judgment
Case Studies mirror the new Next Gen NCLEX® & NCSBN's Clinical Judgment Measurement model to enable learners to apply their clinical judgment skills.

ASSESS



Quizzing
Thousands of NCLEX-style questions, including Next Gen NCLEX® stand-alone item types, assess student understanding and remediate key concepts.

Preparing your students for the Next Generation NCLEX[®]

Teach and test clinical judgment to shape the nurses they'll become.



NGN Case Studies

Clinical Judgment assignments present complex, real-life case scenarios that mimic the NGN format and align with the NCSBN Clinical Judgment Measure Model.

- Features a dynamic patient chart that expands with additional data as students progress through the case.
- Includes new NGN item types such as extended drag-and-drop, grid/matrix, cloze, extended multiple response, and enhanced hot spot.
- Delivers detailed feedback that identifies the cognitive skills practiced according to the Clinical Judgment Measurement Model.



NGN Stand-alone Questions*

Quizzing includes questions that mirror the stand-alone NGN item types.

- Features bowtie and trend question formats.
- Offers the ability to assign/grade questions or include them in a practice quiz.
- Provides comprehensive rationales for both correct and incorrect responses.



NGN Test Bank Questions*

Instructor-only Test Banks include complex questions that follow the format of the NGN.

- Provides questions that are unique from those that appear in Davis Advantage, allowing you to separate exam and quizzing experiences.
- Reflects content from the textbook to further build a solid understanding.

*Added to specific Davis Advantage LPN/LVN products on a rolling basis. Contact us to learn more.

LPN/LVN Connections

Davis Advantage builds on LPN/LVN Connections to make it easier for you and your students to use multiple F.A. Davis textbooks across your curriculum.

Consistency means a better experience with improved outcomes.

- High-quality, student-friendly content
- Targeted reading level
- Shared features & design
- Consistency in drugs, lab values, & terminology
- Increased continuity
- Personalized customer service & support

Ready to jump into Davis Advantage? [Turn the page to get started](#) ►

STUDENT EXPERIENCE

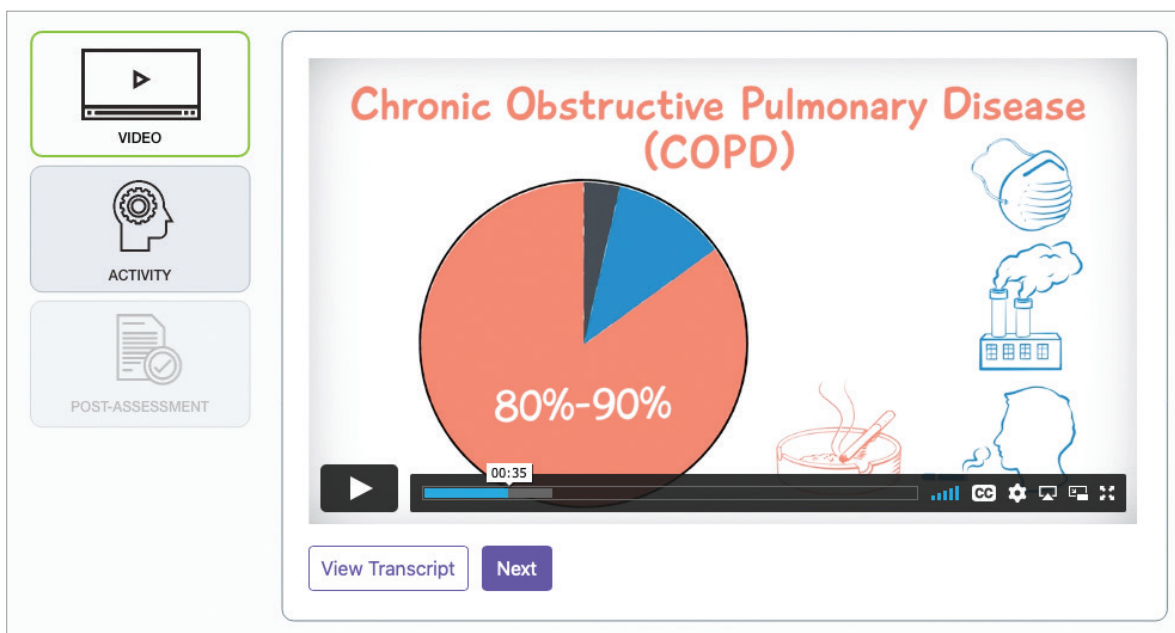
Davis Advantage uses a unique and proven approach across a **Learn-Apply-Assess** continuum to engage students and help them make the connections to key topics across the curriculum. Aligned with our content, this innovative online solution meets each student's individual needs with Personalized Learning Plans that reflect their learning styles and areas of strength and weakness.



LEARN

Engaging today's student beyond the book

Each **Personalized Learning** assignment begins with a Pre-Assessment quiz that gauges the student's comprehension of the content. Topic by topic, students then work through their assignments by watching videos and completing dynamic activities to reinforce learning and practice applying their knowledge.



Animated mini-lecture **videos** connect with all learning styles to make must-know concepts more relatable and easier to understand.

Screenshots shown reflect content from Davis Advantage Medical-Surgical Nursing, but functionality is identical in every course area and scope of practice is reflective of the LPN/LVN program. Online content subject to change upon publication.



DID YOU KNOW?

98% of students said Davis Advantage helped them make the connections.

COPD Personalized Learning Assignment

VIDEO


ACTIVITY

POST-ASSESSMENT


Question 1 of 8

This or That? For each topic, select the answer which best classifies the following vocabulary term or patient data.

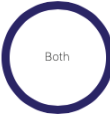
Caused by the destruction of alveoli



Emphysema



Chronic Bronchitis



Both

INCORRECT. The client with emphysema loses lung elasticity and develops hyperinflation of the alveoli. The small airways collapse prematurely causing trapping of air in the alveoli and subsequent distention.

[Next](#)

Interactive learning activities check students' understanding and expand their knowledge.

Comprehensive rationales help students understand why their responses are correct or incorrect.

After the video and activity are completed, a **post assessment** evaluates how well the student understands the content. The results are fed into their Personalized Learning Plan to track their progress and highlight areas that need additional study.

COPD Personalized Learning Assignment

Question 1 of 5

The client with emphysema comes to the emergency department with difficulty breathing. What assessment finding should the nurse anticipate?

- Excess mucous production
- Barrel shaped chest
- Hypoventilation
- Blueish skin tones


[Submit](#)

Personalized Learning at a Glance

Personalized Learning Assignments


Average

Performance




82%
Average Score

Time Spent




18 min


Participation



15 / 36

Performance Summary

 Congratulations! You have demonstrated competency in 13 of the Personalized Learning topics.


 The following topics could use further study and review. Focus study time on:

- Fluid and Fluid Imbalances
- Electrolyte Balance

Clinical Judgment Assignments


Average

Performance




75%
Average Score

Time Spent



25 min

Participation




2 / 3

Quizzing Assignments


Average

Performance




83%
Average Score

Time Spent



15 min

Participation



13 / 63

The **Student Dashboard** provides an at-a-glance look into performance, time spent, and participation for all three assignment types. Additionally, it shows a snapshot of the student's strengths and the topic areas where they need to focus their study time.




APPLY

Developing clinical judgment skills with Next Gen NCLEX® cases

Clinical Judgment assignments challenge students to think critically and make informed decisions that achieve the best patient outcomes. Real-world case studies mirror the complexities they will encounter in a variety of settings, helping them to build the skills they need to be practice-ready nurses and prepare for the Next Gen NCLEX®.

Chronic Obstructive Pulmonary Disease

Clinical Judgment Assignment


Scenario

The nurse is admitting a 69-year-old man to the hospital with shortness of breath.

This case consists of 6 clinical judgment questions. Read each question carefully and select the best answer(s). Use the chart to help answer the question. The chart is dynamic and may change as the case progresses.

Next

Each **case study** presents all the information students need to assess the situation and the client data; synthesize their knowledge and experience; prioritize and take action; and evaluate outcomes.

The Patient Chart displays tabs for History and Physical Assessment, Nurses' Notes, Vital Signs, and Laboratory Results. As the case progresses, the chart expands and populates with additional data.

Scenario

The nurse is admitting a 69-year-old man to the hospital with shortness of breath.

History and Physical Assessment	Nurses' Notes	Vital Signs	Laboratory Results
<p>Medical/Surgical history:</p> <p>Diagnosed with emphysema 10 years ago, managed with inhalers and never hospitalized for it. "Mild" myocardial infarction 3 years ago, 2 stents placed in LAD artery. Peripheral vascular disease x 3 years. Mild benign prostatic hypertrophy diagnosed 1 year ago. GERD treated with OTC medications. Cholecystectomy at the age of 45 years, appendectomy and umbilical hernia repair at age of 22 years.</p>			
<p>Social history:</p> <p>Exposed to second-hand smoke for entire life. Worked 30 years at a dry cleaning business, exposed to inhaled chemicals. Has never smoked. Drinks 4-6 beers/week. Lives with partner of 30 years, no children. Denies use of illicit drugs.</p>			
<p>Family history:</p> <p>Adopted, does not know family history.</p>			



“Clinical Judgment activities have created an excellent opportunity to engage students in clinical reasoning and clinical judgment as well as introduce NGN-style questions and formats early in the nursing program. I use these as in-class, collaborative student activities.

—Jennifer T., Instructor, Maryville University



DID YOU KNOW?

93% of LPN/LVN instructors said Clinical Judgment assignments introduced NGN item types to their students successfully and helped them teach clinical judgment

NGN questions that align with the cognitive areas of the NCSBN’s Clinical Judgment Measurement Model require careful analysis, synthesis of the data, and multi-step thinking.



Scenario
The nurse is admitting a 69-year-old man to the hospital with shortness of breath.

History and Physical Assessment	Nurses' Notes	Vital Signs	Laboratory Results
Medical/Surgical history:	Diagnosed with emphysema 10 years ago, managed with inhalers and never hospitalized for it. "Mild" myocardial infarction 3 years ago, 2 stents placed in LAD artery. Peripheral vascular disease x 3 years. Mild benign prostatic hypertrophy diagnosed 1 year ago. GERD treated with OTC medications. Cholecystectomy at the age of 45 years, appendectomy and umbilical hernia repair at age of 22 years.		
Social history:	Exposed to second-hand smoke for entire life. Worked 30 years at a dry cleaning business, exposed to inhaled chemicals. Has never smoked. Drinks 4-6 beers/week. Lives with partner of 30 years, no children. Denies use of illicit drugs.		
Family history:	Adopted, does not know family history.		
Physical Assessment:	Alert and oriented, moves all extremities, grips and pushes strong, PERRLA, breath sounds diminished throughout, crackles in RLL, dyspnea with minimal exertion, productive cough, tachypnea present at a rate of 26 breaths/minute. Dull percussion over right		

Question 1 of 2
The nurse reviews the record of this client. For each finding, determine whether it is related to COPD, pneumonia, or both. *Select one option in each row.*

Nursing interventions	COPD	Pneumonia	Both
Exposure to secondhand smoke	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exposure to dry cleaning chemicals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diminished breath sounds throughout	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Crackles in RLL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dyspnea on exertion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cough	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tachypnea	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dull to percussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Results



You answered 2 out of 6 questions correctly.

Review the questions, answers and rationales below to improve your understanding. Identify which questions you answered correctly (indicated by a green check mark) and incorrectly (identified by a red x). Remember, you must choose all correct options and only the correct options to get a question correct. Expand the questions to review your individual answer choices, the correct answers (indicated by green shading), and complete rationales.

[Hide All Details](#) [Return to Assignments](#)

Question 2 of 6

The nurse reviews the record of this patient. For each finding, determine whether it is related to COPD, pneumonia, or both. *Select one option in each row.*

	COPD	Pneumonia	Both
Exposure to second-hand smoke	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exposure to dry cleaning chemicals	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Diminished breath sounds throughout	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Crackles in RLL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dyspnea on exertion	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Cough	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Tachypnea	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Dull to percussion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

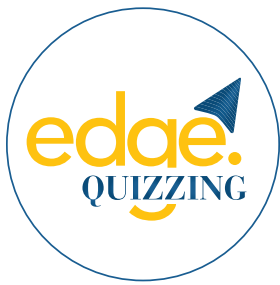
Rationale
The patient with chronic obstructive pulmonary disease (COPD) presents with symptoms of cough, increases sputum production, dyspnea, use of accessory muscles, tripod positioning, inability to talk in full sentences, pursed-lip breathing, changes in skin color, and anxiety. A person with pneumonia will experience fever, dyspnea, tachycardia, chills, cough (productive or nonproductive), pleuritic chest pain, fatigue, and myalgia.

Clinical Judgment Cognitive Skill: Recognize Cues, Analyze Cues Page Reference: p. 467, 506

Test-Taking Tip Consider the differences between infectious and noninfectious respiratory disorders.

Each question identifies the cognitive skills practiced according to the **NCSBN Clinical Judgment Measurement Model** and includes page references to the text for further remediation.

Test-taking tips provide important context for the higher levels of knowledge and understanding that underlie clinical judgment. They also offer strategies for how to consider the structure of each question type when answering.



ASSESS

Improving scores and building confidence with NCLEX®-style questions

Quizzing assignments use NCLEX®-style questions to provide the additional practice students need to improve their scores on classroom and certification exams. Questions cover the same topics and concepts as the textbook to assess students' comprehension of course material.

Question 4 of 4

The nurse is caring for a 52-year-old client coming to the emergency department with peripheral edema, periorbital edema, flank pain, and shortness of breath. The nurse is preparing to notify the provider of the client's status. Complete the below using the dropdown choices.

The nurse's priority concern is the change in **Lab results** because of the client's hydration status. The nurse should request an order for **diuretic** to minimize the risk for complications.

Next

Client Data

Nurses' Notes
03/12/XX
11:20
A 52-year-old client came to the emergency department with shortness of breath and swelling of the legs, hands, and face that has increased over the last week. Flank pain is present and described as "a nagging ache that does not go away" and "feels like another kidney infection." States pain is 6 on a

Question 4 of 4

The nurse is caring for a 20-year-old client brought to the emergency department with a new onset of confusion and reviews the client's assessment data to prepare the plan of care. Complete the bowtie by dragging and dropping the condition the client is most likely experiencing, two actions the nurse should take/anticipate related to the condition, and two parameters the nurse should monitor.

Client Data

Nurses' Notes
03/12/XX
11:20
A 52-year-old client came to the emergency department with shortness of breath and swelling of the legs, hands, and face that has increased over the last week. Flank pain is present and described as "a nagging ache that does not go away" and "feels like another kidney infection." States pain is 6 on a 1 to 10 scale. States "I have not been going to the bathroom much." History of steroid dependent rheumatoid arthritis, poorly controlled diabetes mellitus, and reoccurring urinary tract infections (UTIs). Alert and oriented, swan-neck deformities of hands. Lungs with fine crackles, bilaterally, mild shortness of breath. S1, S2 heart sounds with a murmur. 3+ radial and pedal pulses, bounding. 4+ edema of the lower legs, ankles, and feet. 2+ edema of the fingers and hands, periorbital edema present. Head of bed elevated for shortness of breath

Question ID: MEDS2-ABBC-15
Course Topic: Acid-Base Balance
Concept: Perfusion, pH Regulation, pH Balance
Cognitive: Application [Applying]
Difficulty Level: Difficult
Client Need: Physiological Integrity
Chapter: Chapter 9: Acid-Base Balance
Page Reference: p.146

The nurse's priority concern is the change in **Lab results** because of the client's hydration status. The nurse should request an order for **diuretic** to minimize the risk for complications.

Rationale: Rationale goes here. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gubergren, no sea takimata.

Test-Taking Tip
Crepitus is a grating sensation when a joint is moved, which can often be heard as well as felt. It is associated with degenerative joint disease or arthritic changes in the joint.

High-quality, NCLEX-style questions challenge students to test their knowledge and think critically.

PLUS! Next Gen NCLEX bowtie and trend stand-alone questions provide students with even more practice answering these new item types.

Comprehensive rationales provide students with immediate feedback for on-the-spot remediation that explains why their responses are correct or incorrect. Page-specific references direct them to relevant content in their text, while **Test-Taking Tips** improve exam skills.

Practice Quizzes

You may generate their own practice quizzes (NCLEX®-style assessments) to test or expand your understanding of topics.

Assignments	Competency	Percent Correct	Date Complete	
Postoperative Care	15 Questions	85%	09/11/2020 10:40 PM US/Eastern	Review
Shock	15 Questions	79%	09/25/2020 10:45 PM US/Eastern	Review

[View All](#)

KEY: 80% - 100% 70% - 79% ≤ 69%

Create Practice Quiz

Students can easily create their own **practice quizzes** to focus on the topic areas where they are struggling or to use as a study tool to prepare for an upcoming exam.

Three assignment types. One personalized plan.

Personalized Learning Plans monitor students' performance on each Personalized Learning, Clinical Judgment, and Quizzing assignment to highlight areas of strength and weakness.

Students can toggle between **Personalized Learning, Clinical Judgment** and **Quizzing tabs** to view their analytics for all assignments.

NF Personalized Learning Plan
Med Surg 101 • Start Date: 10/01/2020 • End Date: 12/31/2020

DISPLAY **PERSONALIZED LEARNING** CLINICAL JUDGMENT QUIZZING

Personalized Learning Assignments

Assignments	Pre-Assessment	Video	Activity	Post-Assessment	Date Complete	
Pulmonary Embolism Chapter 27	👍				10/05/2020 10:10 AM US/Eastern	Review
Obstructive Sleep Apnea Chapters 25	👎	👍	👍	3x	10/10/2020 10:30 AM US/Eastern	Review
Asthma Chapter 26	👍	👍	👍	👍	10/12/2020 10:36 PM US/Eastern	Review
COPD Chapter 26	👎	👍	👍	👍	10/14/2020 10:44 PM US/Eastern	Review
Cardiac Function & Assessment Chapter 28	👎	👍				Continue
The Electrical Conduction System Chapter 29	👎					Continue

View All

KEY: 👍 80% – 100% 👍 70% – 79% 👎 ≤ 69%

Personalized Learning Plans provide students with a snapshot of their progress across all their assignments, tracking their successes and identifying areas where they need to focus their studies.



DID YOU KNOW?

97% of LPN/LVN instructors said Davis Advantage helped prepare their students for course exams and the NCLEX.

Screenshots shown reflect content from Davis Advantage Medical-Surgical Nursing, but functionality is identical in every course area and scope of practice will be reflective of the LPN/LVN program. Online content subject to change upon publication.

INSTRUCTOR EXPERIENCE

Supporting educators with analytics and activities to ensure success

Davis Advantage makes teaching personal, responding to the unique challenges you face and the needs of your students. **Actionable analytics** enable you to track your students' progress, assess their strengths and weaknesses, and provide content-focused remediation in real time while promoting an active and engaging learning environment.

How is my class doing overall?

Personalized Learning Assignments: Average

Performance	Time Spent	Participation
	20 MINUTES	49/50

Clinical Judgment Assignments: Average

Performance	Time Spent	Participation
	23 MINUTES	49/50

Quizzing Assignments: Average

Performance	Time Spent	Participation
	15 MINUTES	47/50

Personalized Learning Content

Strengths (Top 5 Topics)

- Pulmonary Embolism: 95%
- Asthma: 92%
- Obstructive Sleep Apnea: 88%
- The Electrical Conduction System: 85%
- Cardiac Function and Assessment: 81%

Weaknesses (Bottom 5 Topics)

- Pain Management: 70%
- COPD: 68%

Assignments

DISPLAY: PERSONALIZED LEARNING | CLINICAL JUDGMENT | QUIZZING

Personalized Learning

Assignments	Due Date	Participation	Completed	Average Time	Pre-Assessment	Post-Assessment	
Obstructive Sleep Apnea Chapter 25	10/12/20 11:59 PM Eastern	50/50	49/50	0:18:00			Add to PTP View Details
COPD Chapter 26	10/15/20 11:59 PM Eastern	45/50	45/50	0:25:00			Add to PTP Hide Details
Search: Enter Student Name							
Student Name	Pre-Assessment	Video	Activity	Post-Assessment	Progress	Date Complete	Time Spent
Davis, Irene					100%	10/10/20 10:30 PM Eastern	0:18:00 View Results
Rogers, Martha				3x	100%	10/12/20 10:30 PM Eastern	0:20:00 View Results
Davis, Frank					100%	10/15/20 10:30 PM Eastern	0:04:00 View Results
Cardiac Function and Assessment Chapter 28	10/25/20 11:59 PM Eastern	45/50	33/50	0:22:00			Added View Details

Use your **Dashboard** to track your **class's overall performance**. View average **participation, time spent**, and **strengths and weaknesses**. You can also quickly access individual assignments and your teaching plans.

Track participation and performance on each **Personalized Learning, Clinical Judgment**, and **Quizzing assignment**.

Monitor mastery of content at both the individual and classroom levels. View your **class's performance** at a glance, or drill down to see **individual student progress**.

NEW! Curriculum Analytics

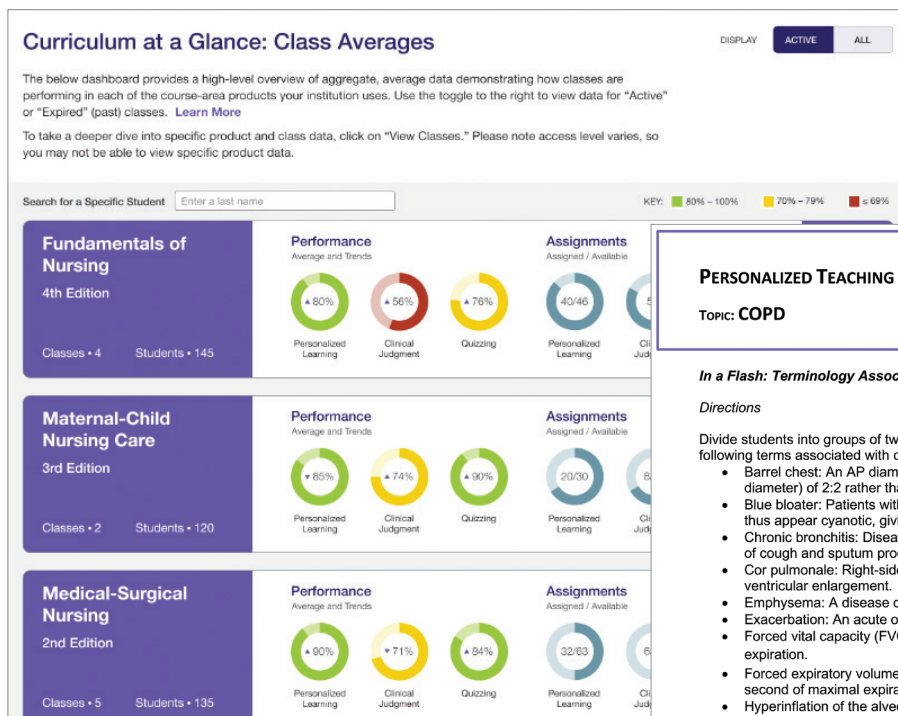
Monitor performance and get the insights you need at an institutional level.

For adopters of multiple Davis Advantage products, Curriculum Analytics offer valuable insights into meaningful aggregate and cross-course data.

The analytics and data allow programs to easily track performance and identify trends by monitoring cohorts of students across their courses, as well as individual student performance in multiple course areas.


Visual, easy to interpret, and actionable, Curriculum Analytics will guide you and your program to ensure goals are met and everyone is successful.

The **Curriculum at a Glance** dashboard provides a high-level overview of class averages. Get a global perspective and view participation and performance in the various assignment types as well as progress in each course area. This snapshot sheds light on strengths as well as areas that need to be further developed and improved.



PERSONALIZED TEACHING PLAN

TOPIC: COPD



In a Flash: Terminology Associated With COPD

Directions

Divide students into groups of two to four. Instruct the groups to make flash cards for the following terms associated with chronic obstructive pulmonary disease (COPD):

- Barrel chest: An AP diameter (anteroposterior diameter compared with the transverse diameter) of 2:2 rather than the normal diameter of 1:2.
- Blue bloater: Patients with chronic bronchitis are typically obese, have hypoxemia, and thus appear cyanotic, giving them this nickname.
- Chronic bronchitis: Disease that affects the small airways and is defined as the presence of cough and sputum production for at least 3 months in each of 2 consecutive years.
- Cor pulmonale: Right-sided heart failure from chronic pulmonary hypertension and right ventricular enlargement.
- Emphysema: A disease caused by destruction of the alveoli.
- Exacerbation: An acute onset of symptoms from a chronic illness.
- Forced vital capacity (FVC): The maximum volume of air exhaled during a forced expiration.
- Forced expiratory volume in 1 second (FEV₁): The volume of air expired in the first second of maximal expiration after maximal inspiration.
- Hyperinflation of the alveoli: Occurs with emphysema when the lungs lose elasticity.
- Hypoxemic: Low SpO₂ and PaO₂.
- Pink puffer: Nickname for a patient with emphysema because of their reddish complexion and puffing breathing pattern.
- Secondary spontaneous pneumothorax: Pneumothorax that occurs in patients with underlying lung disease.
- Tripod positioning: An upright sitting position to help ease the work of breathing.

Once the groups have completed their flash cards, the students should quiz each other.

Tips

Developing a systematic plan to learn and apply terminology helps students be able to share the learning experience by using different methods of learning: visual, auditory, and psychomotor. Discussion enhances auditory learning, and the documentation of findings enhances both visual and psychomotor learning behaviors.

Online Application

- Provide students with a list of terms related to COPD. Have them complete flash cards using an online quizzing program like Quizlet (quizlet.com) or Quia (quia.com).
- After students have completed their online flash cards, provide the link to other students in the course.

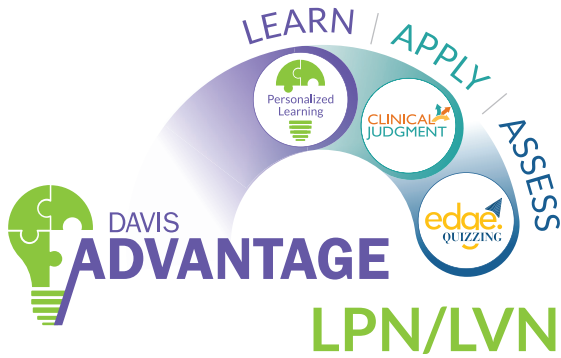
Personalized Teaching Plans for each topic save time and facilitate an active learning environment with activities, discussion topics, group work, and case studies to engage students.

Teaching Online?

Online Application tips provide strategies for applying activities in a virtual learning environment.



Ask us about our **Davis Advantage LPN/LVN Curriculum Plan** which provides implementation recommendations and teaching strategies with sample syllabi and additional resources.



A curriculum solution that covers all content areas on the Next Gen NCLEX®

ALL DIGITAL



PRINT

Already using our Fundamentals & Med-Surg books?
Package the rest and save!

DIGITAL



Davis Advantage LPN/LVN “Full Curriculum” includes...

- 8 eBooks
 - Fundamentals
 - Medical-Surgical
 - Pharmacology
 - Maternity & Pediatric
 - Psychiatric Mental Health
 - Leadership & Management
 - Older Adults
 - Life Span
- Personalized Learning
- Clinical Judgment
- Quizzing

Davis Advantage LPN/LVN “Completer Set” includes...

- 6 eBooks
 - Pharmacology
 - Maternity & Pediatric
 - Psychiatric Mental Health
 - Leadership & Management
 - Older Adults
 - Life Span
- Personalized Learning
- Clinical Judgment
- Quizzing

LOOKING FOR MORE OPTIONS?

Create your own money-savings package!

Packaging and promotions available to ensure your students have the content they need at a price they can afford.

Email Hello@FADavis.com or contact your Educational Consultant



Personalized Learning Topics

Dynamic videos and activities engage students to reinforce the content and help make the connections.

- Fundamentals
- Pharmacology
- Psychiatric Mental Health
- Older Adults
- Medical-Surgical
- Maternity & Pediatric
- Leadership & Management
- Life Span

<ul style="list-style-type: none"> ▪ Nursing Process and Clinical Judgment ▪ Communication and Relationships ▪ Patient Teaching ▪ Safety ▪ Medical Asepsis and Infection Control ▪ Personal Care ▪ Moving and Positioning Patients ▪ Vital Signs ▪ Admission, Transfer, and Discharge ▪ Physical Assessment ▪ Nutrition and Nutritional Care/Support ▪ Wound Care ▪ Musculoskeletal Care ▪ Respiratory Care ▪ Bowel Elimination and Care ▪ Urinary Elimination and Care ▪ Researching and Preparing Medications ▪ Administering Medications 	<ul style="list-style-type: none"> ▪ Cirrhosis ▪ Urinary and Renal Disorders ▪ Endocrine Function and Disorders ▪ Diabetes ▪ Musculoskeletal Trauma and Complications ▪ Seizures ▪ Stroke ▪ Pressure Injury 	<ul style="list-style-type: none"> ▪ Nursing Care of the Newborn ▪ Care of the Developing Child ▪ Neurological and Sensory Conditions ▪ Respiratory Conditions ▪ Cardiac Conditions ▪ Metabolic Conditions ▪ Musculoskeletal Conditions ▪ Gastrointestinal Conditions ▪ Communicable Diseases
<ul style="list-style-type: none"> ▪ Fluid, Electrolyte, and Acid-Base Imbalances ▪ Shock ▪ Pain ▪ Cancer ▪ Surgery ▪ HIV Disease and AIDS ▪ Hypertension ▪ Occlusive Cardiovascular Disorders ▪ Cardiac Arrhythmias ▪ Heart Failure ▪ Anemia ▪ Common Cold and Flu ▪ Lower Respiratory Tract Disorders ▪ Irritable Bowel Syndrome 	<ul style="list-style-type: none"> ▪ Introduction to Pharmacology ▪ Calculations ▪ Enteral Medications and Administration ▪ Parenteral Medications and Administration ▪ Integumentary System Medications ▪ Musculoskeletal System Medications ▪ Nervous System Medications ▪ Endocrine System Medications ▪ Cardiovascular System Medications ▪ Immunological System Medications ▪ Pulmonary System Medications ▪ Gastrointestinal System Medications 	<ul style="list-style-type: none"> ▪ Nursing Process in Mental Health Nursing ▪ Anxiety and Anxiety-related Disorders ▪ Depressive Disorders ▪ Bipolar Disorders ▪ Psychotic Disorders ▪ Neurocognitive Disorders ▪ Substance Use and Addictive Disorders ▪ Eating Disorders
	<ul style="list-style-type: none"> ▪ Informatics ▪ Leadership and Management Concepts ▪ Ethics and Law 	
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		<ul style="list-style-type: none"> ▪ Development in Infants and Toddlers ▪ Development in Children ▪ Development in Adolescents and Young Adults ▪ Development in Middle Age Adults



Clinical Judgment Cases

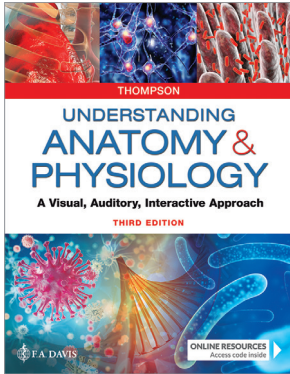
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<ul style="list-style-type: none"> ▪ Fluid, Electrolyte, and Acid-Base Imbalances ▪ Occlusive Cardiovascular Disorders ▪ Lower Respiratory Tract Disorders 	<ul style="list-style-type: none"> ▪ Endocrine System Medications ▪ Immunological System Medications 	<ul style="list-style-type: none"> ▪ Neurocognitive Disorders ▪ Substance Use and Addictive Disorders
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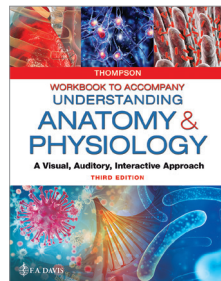
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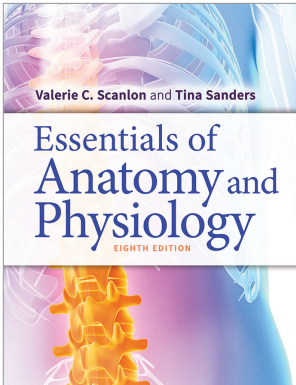
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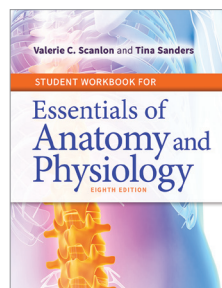


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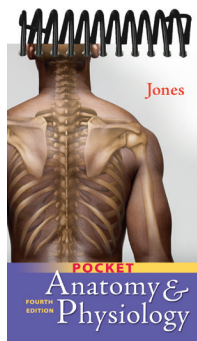


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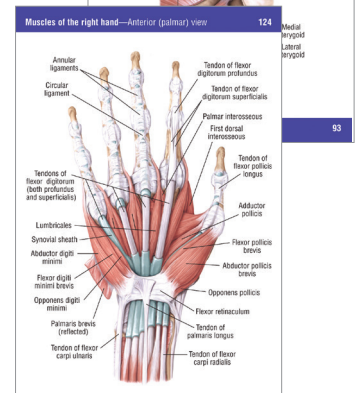
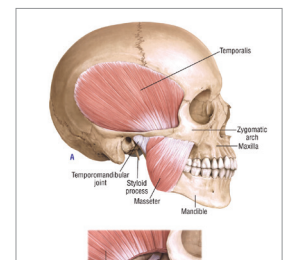
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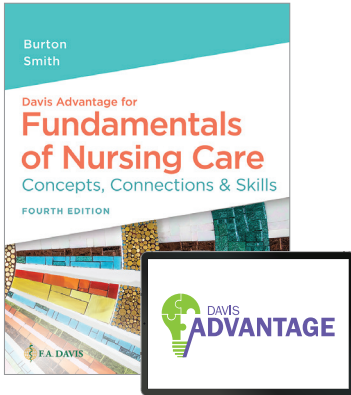
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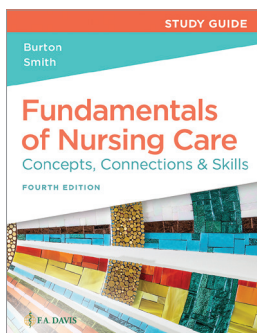
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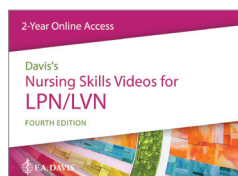
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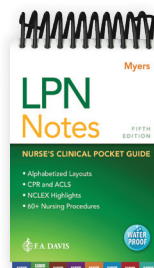
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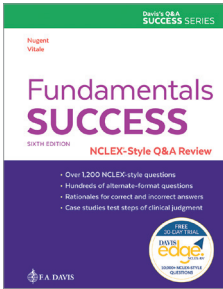
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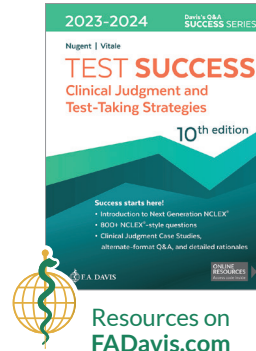
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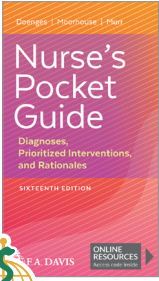
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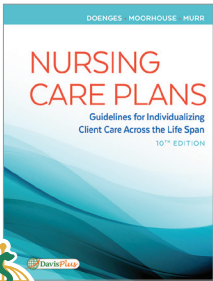
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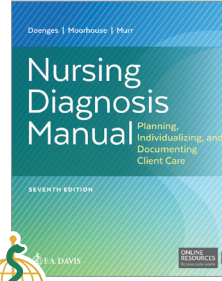
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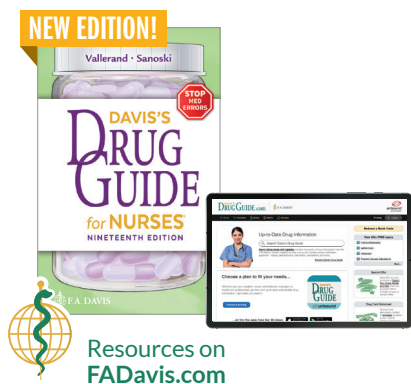
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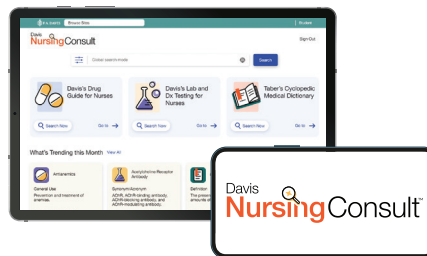
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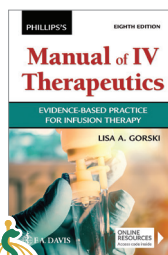
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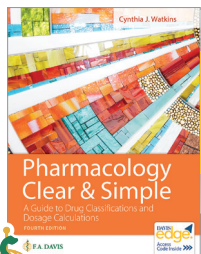
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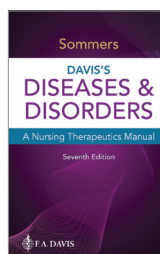
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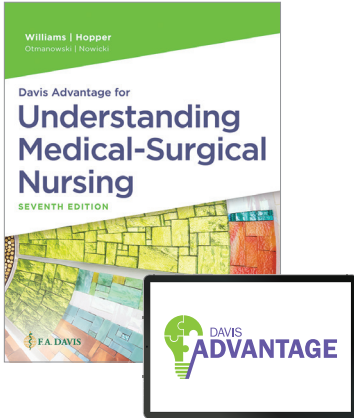
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Davis Advantage for Understanding Medical-Surgical Nursing, 7th Edition

Linda S. Williams, MSN, RN
Paula D. Hopper, MSN, RN, CNE
with Jennifer Otmanowski, RN, MSN, CNE and Lazette Nowicki, DNP, MSN, BSN, RN

- **Print Text**
- **eBook**
- **Davis Advantage**
 - Personalized Learning
 - Clinical Judgment
 - Quizzing
- **Additional Resources**

1,312 pages | 512 illustrations
Soft cover | 2023

\$142.95 (US)
ISBN-13: 978-1-7196-4458-7

Access Card
\$122.95 (US)
ISBN-13: 978-1-7196-4462-4

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Instructor

- **New!** Curriculum Plan for Davis Advantage
- Test Bank—**Now with New NGN Questions**
- PowerPoints with Concept Maps for programs that teach conceptually
- Image Bank
- Study Guide Answer Key
- Guide to Better PowerPoints

Students

- Audio Case Studies
- Procedures
- Patient Teaching Guidelines

Davis Advantage for Understanding Medical-Surgical Nursing is a complete, integrated solution that combines the power of a student-focused textbook with interactive, personalized learning, clinical judgment, and quizzing assignments that engage students, help them make the connections to key topics, and prepare them for the Next Gen NCLEX®.

Whether you are teaching in-person or online, Davis Advantage aligns our high-quality content with educationally focused technology to drive student success. It will also make teaching easier and more effective by providing actionable analytics to track students' progress, monitor participation, remediate where needed, and facilitate an active learning environment.

TEXTBOOK

A student-oriented focus helps LPN/LVN students to master safe and effective nursing care by developing the critical-thinking and problem-solving skills they need to excel in clinical practice. Clear, concise, readable, well organized, and easy to follow, it's the text that prepares LPN/LVN students to think critically and make the best patient care decisions.

- **NEW!** Clinical Judgment content, a new "LPN/LVN Connections" feature across our titles that uses an easy-to-recognize design
- **UPDATED!** Chapter 1, *Critical Thinking, Clinical Judgment, and the Nursing Process*
- **NEW!** Content on current issues like pandemics, COVID-19, and the opioid crisis
- **NEW!** Based on the NCSBN practice analysis study, "Practice Analysis Tips" alert students and faculty to the skills that will be tested on the NCLEX-PN
- **NEW!** Focus on cultural competency
- **NEW!** Discussions on the social determinants of health and Healthy People 2030

DAVIS ADVANTAGE

Using a unique and proven approach across a Learn-Apply-Assess continuum, Davis Advantage uses three assignment types to drive success.

- **Personalized Learning:** Dynamic activities and videos that engage students to learn the content and make the connections
- **Clinical Judgment:** Case Studies that align with the new Next Gen NCLEX® & NCSBN Clinical Judgment Measurement model enabling learners to apply their clinical judgment skills
- **Quizzing:** Thousands of NCLEX-style questions assess student understanding and remediate key concepts. **PLUS!** Brand-new Next Gen NCLEX® stand-alone questions provide students with even more practice answering the new item types.

See pages 2-13 to learn more.

MEDICAL-SURGICAL

CLINICAL JUDGMENT

Mrs. Wood, age 42, returns to the surgical unit after a hysterectomy. Her postoperative vital signs and data collection findings are normal. Mrs. Wood rates her pain level at 9 out of 10, and the nurse notes that she moans occasionally, repeatedly moves her legs, and pulls at her covers near her abdominal incision. She is drowsy but repeatedly says it hurts. In the PACU, a PCA pump was started. The last dose of medication was delivered 45 minutes ago. Her family is at her bedside trying to talk to her about her experience.

1. What nonverbal pain cues do you find Mrs. Wood is displaying?
2. How do you document Mrs. Wood's pain?
3. What action do you take to relieve Mrs. Wood's pain?
4. When will you next monitor Mrs. Wood's pain level?
5. If Mrs. Wood indicates that her pain remains unrelieved with the PCA pump, what action will you take?
6. Which team members do you collaborate with?
7. What action do you take to support the needs of the patient and family?

Suggested answers are at the end of the chapter.

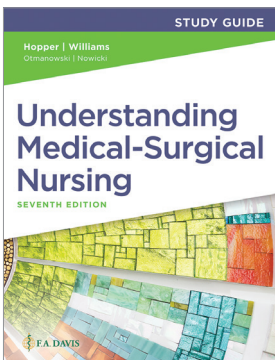
NEW! “Cue Recognition” exercises provide practice in identifying actions to take when presented with patient cues or data.

CUE RECOGNITION 12.3

The surgeon's orders for a patient who had a colectomy are NPO with IV fluids and an NG tube to low intermittent suction to be irrigated prn. The patient reports stomach pressure and nausea with a need to vomit. What action do you take?

Suggested answers are at the end of the chapter.

NEW! “Clinical Judgment” case studies and questions added to the chapters to help students practice and think about what they are learning, and then apply the learning to clinical decision-making.



Study Guide, 7th Edition

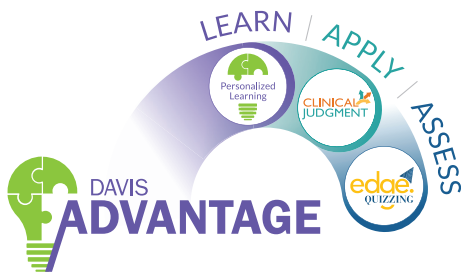
Paula D. Hopper, MSN, RN, CNE | Linda S. Williams, MSN, RN
with Jennifer Otmanski, RN, MSN, CNE and Lazette Nowicki, DNP, MSN, BSN, RN

The Study Guide corresponds to the text chapter by chapter, while reinforcing the text's emphasis on 'connections' each step of the way. It also includes questions that correspond to the Audio Case Studies. Perforated pages make it easy for students to submit their assignments to their instructors for evaluation.

336 pages | 63 illustrations | Soft cover, perforated pages | 2023

\$41.95 (US)

ISBN-13: 978-1-7196-4459-4



Davis Advantage LPN/LVN

A consistent approach across the curriculum to cover all content areas on the Next Gen NCLEX®

- Provide day 1 readiness by introducing the platform in Fundamentals to teach students to “think like a nurse” from the very beginning.
- Create a consistent learning experience in every course area to build students' confidence as they move through the curriculum.
- Prepare students for the Next Gen NCLEX® with case scenarios and questions that develop clinical judgment skills.

Ask your Educational Consultant about packaging and promotions!

Email Hello@FADavis.com or contact your Educational Consultant directly. See pages 2-13 to learn more.

DOSAGE CALCULATION

NEW EDITION!



Dosage Calc 360°

Sandra Luz Martinez de Castillo,
RN, MA, EdD
Maryanne Werner-McCullough,
RN, MS, MNP

A complete online approach to dosage calculations

Dosage Calc 360° is the complete online program that guides students through learning, practicing, and assessing the knowledge they need to calculate drug dosages safely and accurately. It works with students every step of the way to conquer their fears and build the confidence and experience they need to be successful.

- **LEARN** delivers must-know content in easy-to-grasp assignments.
- **PRACTICE** gives students the experience they need to master the content.
- **ASSESS** tests students' knowledge and evaluates comprehension.
- Coverage of the four major calculation methods: linear ratio and proportion, fractional ratio and proportion, dimensional analysis, and the formula method
- **NEW!** Interactive format with clickable, color-coded tabs that display step-by-step math calculations for each of the four methods
- **NEW!** Option to set default calculation method
- **NEW!** Quizzing feature that lets instructors and students generate quizzes for extra practice and topic-focused remediation
- **NEW!** Three videos: *Forms of Oral Medication*, *Differentiating IV Orders*, and *Preparing a Dilute Tube Feeding*
- **NEW & IMPROVED!** User interface for an easier-to-use, streamlined experience

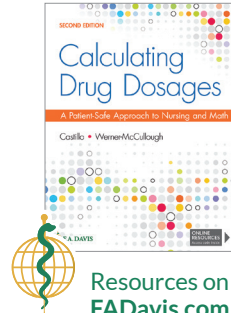
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Calculating Drug Dosages

A Patient-Safe Approach to
Nursing and Math, 2nd Edition

Sandra Luz Martinez de Castillo,
RN, MA, EdD
Maryanne Werner-McCullough,
RN, MS, MNP



Resources on
[FADavis.com](https://www.fadavis.com)

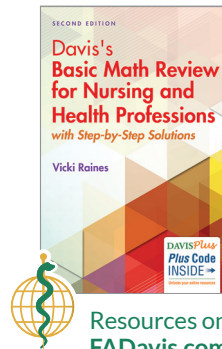
Covers all methods

Step-by-step guidance and thousands of review questions show your students how to use all four methods of dosage calculation. Explore complex topics, including intake and output, parenteral intake, NG tube feeding strength, and labeling IVs.

600 pages | 425 illustrations | Soft cover | 2021

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ISBN-13: 978-1-7196-4122-7



Davis's Basic Math Review for Nursing and Health Professions

with Step-by-Step Solutions,
2nd Edition

Vicki Raines, BS, PTCB



Resources on
[FADavis.com](https://www.fadavis.com)

From simple to complex math...one step at a time

Step-by-step, skill-by-skill, your students will progress from simple to complex calculations, building proficiencies and testing them along the way.

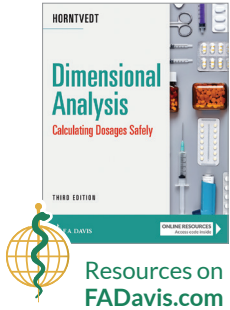
- 10-question pretest and 20-question post-test in each chapter
- Test-taking tips and four comprehensive tests

360 pages | 25 illustrations | Soft cover

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DOSAGE CALCULATION



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261 illustrations
Soft cover | 2023
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Dimensional Analysis

Calculating Dosage Safely, 3rd Edition

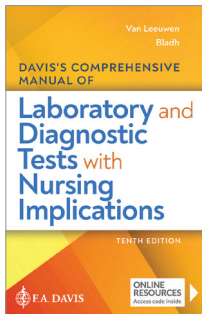
Tracy Horntvedt, RN, MSN, BA

Make dosage calculations easier to master.

Teach your students how to calculate both simple and complex dosage problems and develop the competence to read drug labels, interpret medication orders, apply principles of safe drug administration, and document administered drugs accurately.

- **NEW & UPDATED!** Current coverage of patient safety, nursing practice, laws and regulations, and physician order entry and medication administration records (MARs)
- **EXPANDED!** More examples of electronic orders and documentation, and real and simulated drug labels
- Nearly 2,000 practice and test questions, including a basic skills pre-test, chapter post-tests, unit post-tests, and a comprehensive post-test at the end of the book

LABORATORY & DIAGNOSTIC TESTS



1,512 pages
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Davis's Comprehensive Manual of Laboratory and Diagnostic Tests with Nursing Implications, 10th Edition

Anne M. Van Leeuwen, MA, BS, MT (ASCP) | Mickey L. Bladh, RN, MSN

Supports nursing practice and clinical judgment better than any other manual!

Here's all of the information students need to understand how tests work, interpret their results, and provide quality patient care—pre-test, intra-test, and post-test. A completely redesigned look and feel makes the go-to guide even more student friendly and easier to use.

- **UPDATED!** The most current information as well as new diagnostic tests
- **NEW!** Clinical Judgment statements at the end of every monograph to help students recognize the value of nursing wisdom in relieving physical pain and the emotional distress associated with diagnoses and their related studies.
- **NEW!** “Core Lab Study” labels identifying 35 need-to-know, clinically significant laboratory studies seen frequently in practice
- **NEW!** Instructor Resources that help engage learners, create an active learning environment, test clinical judgment, and prepare students for the Next Gen NCLEX®
- Focus on Clinical Judgment with “Nursing Implications, Nursing Process, Clinical Judgment” sections to draw attention to the clinical judgment aspect of care, plus a clinical judgment icon in each “Nursing Implications” section
- “Potential Nursing Problems” that define the problem; enumerate the signs and symptoms of the problem; and link the interventions for the problem to its signs and symptoms to help students think like a nurse while caring for patients



Instructor

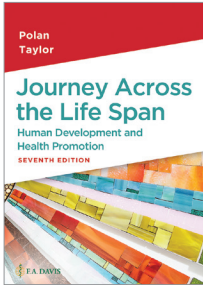
- eBook
- Instructor's Guide
- PowerPoint Presentations
- Test Bank

Student

- Fast Find: Lab and Dx

Davis
Nursing Consult™

Looking to access this content in a mobile app *and* online? **See page 20.**



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Journey Across the Life Span

Human Development and Health Promotion,
7th Edition

Elaine U. Polan, RNBC, MS, PhD | Daphne R. Taylor, RN, MS

A complete review across the life span.

Prepare your students for the growing emphasis on health promotion, maintenance, and restoration for individuals in a variety of settings?

- **UPDATED!** Incorporating advances in science, social theories, and health care delivery
- **NEW!** Coverage of Healthy People 2030 and social determinants of health (SDOH) as well as vaccines, pandemics, homelessness, non-traditional families, substance abuse, child abuse, and grief from loss
- **EXPANDED!** “Evidence-Based Practice” boxes that connect clinical decision-making to the best current evidence, clinical expertise, and patient preference to ensure quality nursing care
- “LPN/LVN Connections,” a consistent and recognizable approach across F.A. Davis’s LPN/LVN titles

Journey Across the Lifespan, 7th Edition is part of the Davis Advantage LPN/LVN Collection. Individual print or eBooks versions do not include access to Davis Advantage LPN/LVN.

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320 pages | 104 illustrations | Soft cover | 2023

\$51.95(US)

ISBN-13: 978-1-7196-4591-1

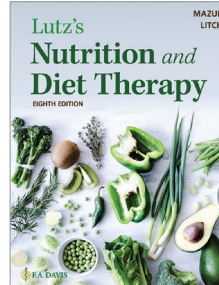


Instructor

- eBook
- Test Bank
- PowerPoints

Students

- Chapter References



Lutz's Nutrition and Diet Therapy, 8th Edition

Erin E. Mazur, MSN, RN, FNP-BC
Nancy A. Litch, MS, RDN

The perfect combination of nursing and nutrition!

This popular text, developed jointly by a nurse and a dietitian, provides a strong foundation in the science of nutrition and a clear understanding of how to apply that knowledge in practice—from a nursing perspective.

- **NEW!** “Clinical Judgment” boxes at the end of each chapter, more emphasis on safe and effective nursing care as well as coverage of cultural and social issues
- **UPDATED!** Content that reflects the most current information on the science of nutrition as well as the latest guidelines
- **EXPANDED!** Expanded coverage of digestive health, probiotics, sustainability, and naturally functional foods
- A life-cycle approach that includes screening tools and nutritional interventions for infants, children, adolescents, and mature adults, as well as pregnant and lactating women
- Clinical Calculations • Clinical Applications • Case Studies • Clinical Analysis • Dollars & Sense • Care Plans • and Team Work boxes to connect nutrition to real-world practice.

488 pages | 113 illustrations | Soft cover | 2023

\$85.95 (US)

ISBN-13: 978-1-7196-4586-7

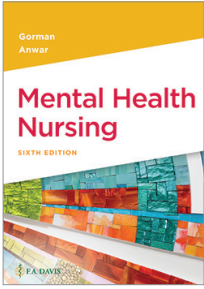


Instructor

- eBook
- Active Classroom Instructor’s Guide
- PowerPoints
- Test Bank
- Answer Key

Students

- Answer Key



Available in
DAVIS ADVANTAGE FOR LPN/LVN
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Mental Health Nursing, 6th Edition

Linda M. Gorman, RN, MN, PMHCNS-BC, FPCN
Robynn Anwar, RN, MSN, Ed

Easy-to-read, must-know information.

Show your students how to recognize and respond to mental health disorders and complex behaviors in every practice setting. Explore communication techniques, ethical and legal issues, and alternative and complementary treatments.

- **UPDATED!** Coverage of psychiatric disorders reflects the taxonomy and diagnostic criteria of the DSM-5-TR
- **NEW!** Content on the impact of the COVID-19 pandemic on anxiety and depression, the opioid crisis, mental illness in the homeless and veteran populations, and systemic racism in health care
- **NEW!** Evidence-based practice introduced in Chapter 3, *Ethics, Evidence-Based Practice, and Regulations* and featured in boxes throughout the book
- **NEW!** “Patient/Family Education” boxes stress communication techniques
- “LPN/LVN Connections” follow a consistent and recognizable approach across F.A. Davis’s LPN/LVN titles
- More emphasis on content and questions for your students to achieve better results on the NCLEX®

- Full-color illustrations, tables, bulleted lists, and a reader-friendly writing style to make concepts easy to understand
- Coverage of mental health conditions across the lifespan
- Care plans with detailed descriptions of specific interventions and expected outcomes
- Content on specific nursing interventions and basic psychiatric nursing skills
- Coverage of psychopharmacology, including must-know side effects
- Case studies with critical-thinking questions to emphasize clinical-reasoning skills
- Crucial information on palliative and restorative care for long-term care settings

Mental Health Nursing, 6th Edition is available as part of the Davis Advantage LPN/LVN Collection. Individual print or eBooks versions do not include access to Davis Advantage LPN/LVN.

See pages 2-13 to learn more.

408 pages | 107 illustrations | Soft cover | 2023

\$62.95 (US)

ISBN-13: 978-1-7196-4560-7

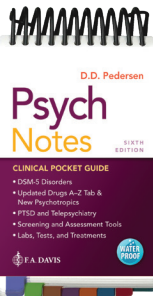


Instructor

- eBook
- Test Bank
- PowerPoints

Student

- End-of-Chapter Reflections
- References



PsychNotes

Clinical Pocket Guide, 6th Edition

Darlene D. Pedersen, MSN, APRN, PMHCNS

Perfect to use in class, clinical, and any practice setting! This handy guide delivers quick access to need-to-know information on DSM-5 disorders and treatments, psychotropic drugs, documentation, and patient education. No other resource delivers as much information in a format that’s as easy to read, easy to access, and fits in your pocket.

258 pages | 5 illustrations | Soft cover, spiral bound | 2022

\$39.95 (US)

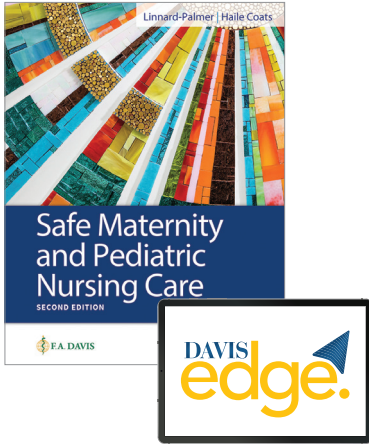
ISBN-13: 978-1-7196-4545-4



Best psych source

“This pocket guide is very helpful for psychiatry rotations. It has all the important information inside. It is a great reference when on rounds to quickly look up drugs or disorders. I am very happy with my purchase.”

—Hannah, Online Student Reviewer



- **Print Text**
- **eBook**
- **Quizzing**
- **Additional Resources**

792 pages | 354 full-color illustrations
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- Image Bank
- Active Classroom
- Instructor's Guide
- PowerPoints
- Study Guide Answer Key
- Bonus Materials

Student

- Interactive Clinical Scenarios
- Bonus Materials

Safe Maternity & Pediatric Nursing Care, 2nd Edition

Luanne Linnard-Palmer, EdD, MSN, RN, CPN
Gloria Haile Coats, MSN, RN, FNP

Maximize a short course to ensure success.

Safe Maternity & Pediatric Nursing Care, 2nd Edition, its Study Guide and Davis Edge work together to create an interactive learning experience to ensure student success for this course and on the NCLEX®.

TEXTBOOK

An OB/peds textbook that focuses on what LPNs must know. It delivers just the right depth and breadth of coverage with a focus on the knowledge and skills that LPNs need to practice safely.

- **NEW!** “LPN/LVN Connections,” a consistent approach across our titles that makes it easier for students and instructors to use multiple books across the LPN curriculum.
- **NEW!** Phonetic Pronunciations added to “Key Terms” and “Word-Building” footnotes, where appropriate.
- “Real-World Case Studies” also feature questions. (Answers are provided online.)
- “Safety STAT!” in each chapter focuses your students on safety.
- “Therapeutic Communication” examples in each chapter equip your students to effectively communicate with patients and their families.
- “Team Works” highlights members of the healthcare team involved in providing safe patient care in chapter-specific situations.

Quizzing

Davis Edge is the online Q&A platform that prepares your students for classroom exams and improves their test-taking skills for the NCLEX-PN®. You'll have the information you need to identify the students who are struggling and be able to intervene quickly and efficiently.

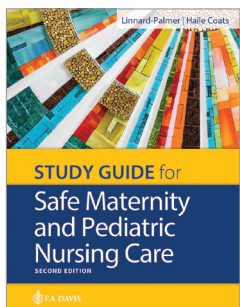
- Comprehensive rationales for both correct and incorrect responses to promote in-depth understanding
- Test-taking tips to reduce anxiety and build confidence

Safe Maternity and Pediatric Nursing Care, 2nd Edition is available as part of the Davis Advantage LPN/LVN Collection. Individual print or eBooks versions do not include access to Davis Advantage LPN/LVN.

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LPN/LVN**

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more info



Study Guide, 2nd Edition

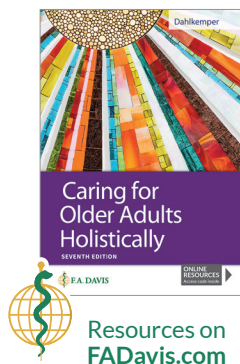
Luanne Linnard-Palmer, EdD, MSN, RN, CPN | Gloria Haile Coats, MSN, RN, FNP

Each chapter in the **Study Guide** corresponds to a chapter in the text. Exercise by exercise, activity by activity, your students will develop their critical-thinking and problem-solving skills while reinforcing the essential concepts and content.

240 pages | 80 illustrations | Soft Cover | 2021

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Available in
DAVIS ADVANTAGE FOR LPN/LVN
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Caring for Older Adults Holistically, 7th Edition

Tamara R. Dahlkemper, MSN, RN, CNE

Provide the best care to older adults.

Prepare your students to meet the growing demand for licensed practical/vocational nurses with the knowledge and skills to provide quality care to older adults. Easy-to-understand writing and a positive outlook enliven every page of this popular resource.

- “LPN/LVN Connections” provide a consistent and recognizable approach that makes it easier for you to use multiple books across the relatively brief and demanding curriculum
- **NEW!** “Key Terms” added to chapter openers with “Chapter Concepts” and “Learning Outcomes”
- **EXPANDED!** Content addresses medication problems, pain, and palliative care, plus current statistics on Alzheimer’s and dementia
- **UPDATED!** Learning tools, including “Case Studies”, “Cultural Consideration” boxes, and “Focused Learning” charts help make the connections

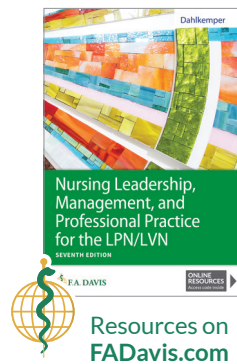
Caring for Older Adults Holistically, 7th Edition is available as part of the Davis Advantage LPN/LVN Collection. Individual print or eBooks versions do not include access to Davis Advantage LPN/LVN.

See pages 2-13 to learn more.

408 pages | 150 illustrations | Soft cover | 2020

\$56.95 (US)

ISBN-13: 978-0-8036-8992-3



Available in
DAVIS ADVANTAGE FOR LPN/LVN
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Nursing Leadership, Management, and Professional Practice for the LPN/LVN, 7th Edition

Tamara R. Dahlkemper, MSN, RN, CNE

Successfully transition students to professionals.

Prepare your students to effectively care for their patients and handle the growing workloads they’ll encounter in practice.

- “LPN/LVN Connections” facilitate a smooth transition from one course to another
- **UPDATED!** “Focused Learning” charts, historical perspectives, and current trends
- **EXPANDED!** “Evidence-Based Practice” boxes connect clinical decision-making to the best current evidence, clinical expertise and patient preference to ensure quality nursing care
- Case studies help students apply theory to practice

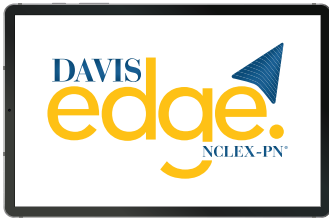
Nursing Leadership, Management, and Professional Practice for the LPN/LVN, 7th Edition is available as part of the Davis Advantage LPN/LVN Collection. Individual print or eBooks versions do not include access to Davis Advantage LPN/LVN.

See pages 2-13 to learn more.

312 pages | Soft cover | 2021

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Davis Edge NCLEX-PN®

Help your students study smarter, not harder.

Davis Edge NCLEX-PN® is the online program that builds knowledge while developing the critical-thinking, analytical, and decision-making skills essential to success... in the classroom, in clinical, and on the NCLEX®.

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- Full rationales for correct and incorrect responses provide on-the-spot remediation.
- Ability to create quizzes by client needs category, concept or curriculum area
- Comprehensive exam-builder generates 75- or 150-question simulated NCLEX-PN® exams.

88% of Davis Edge students felt better prepared to take the NCLEX

“Davis Edge is convenience at your fingertips 24/7. It helps you gain confidence in your weakest areas and allows you to test your knowledge as often as you’d like.”

—Nicole W., Student at VEEB

Davis Nursing Consult™

Mobile App & Web Access to 3 Must-Have Resources

Davis’s Drug Guide for Nurses

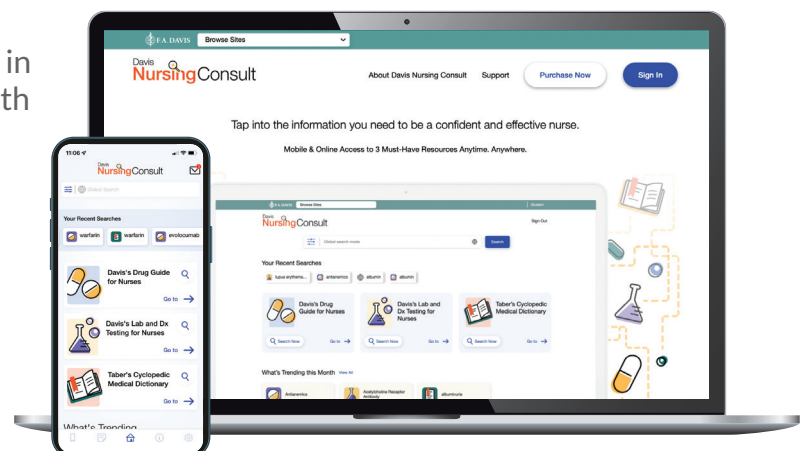
Davis’s Comprehensive Manual of Laboratory and Diagnostic Tests with Nursing Implications

Taber’s Cyclopedia Medical Dictionary

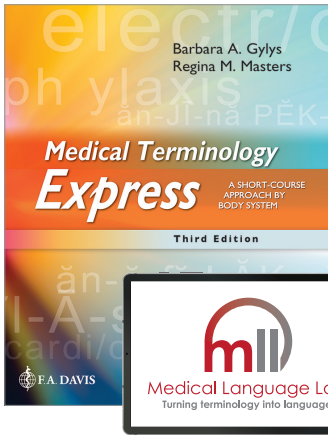
Anytime, anywhere access to drug monographs, lab values, and medical terminology in class, clinical, and practice. One purchase offers both the mobile app and web access to the resources every student needs to be a confident nurse!

- Searchable content
- Trusted information
- On-the-spot answers

Ask your Educational Consultant for more information on pricing and packaging. [Hello@FADavis.com](mailto>Hello@FADavis.com)



Available on: iPhone and Android



Integrate the language of medicine into your LPN/LVN program for **BETTER STUDENT OUTCOMES**

“The Medical Language Lab program is a great way to learn terminology and apply it to other nursing classes. It has helped me a lot in my other classes as well as in my hospital clinicals.”

—Student Reviewer

The essentials of medical terminology for the short, self-paced, or online course

Medical Terminology Express + Medical Language Lab work together to create an immersive, multimedia experience for students and complete teaching materials for instructors that is perfect for a short course in the classroom or online.

Perfect for nursing students

Organized by body system, *Medical Terminology Express* demonstrates the connection between anatomical structures and associated medical word roots, while Medical Language Lab tracks student progress until they’ve mastered the language of medicine.

Looking for different approach to Medical Terminology? F.A. Davis offers a text that meets your needs.

LEARN MORE! Visit [FADavis.com/MedTerm](https://www.fadavis.com/MedTerm)

See what Medical Language Lab can do for you and your students.

97% of students said Medical Language Lab improved their scores

97% of students said Medical Language Lab was easy to use

96% of students would recommend Medical Language Lab to fellow students

94% of students said Medical Language Lab improved their pronunciation skills

Student Survey Spring 2023

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